



EuroClio

Inspiring History
and Citizenship Educators

Childhoods in a World at War (1939-1945)

Student Material



Disclaimer

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Citation

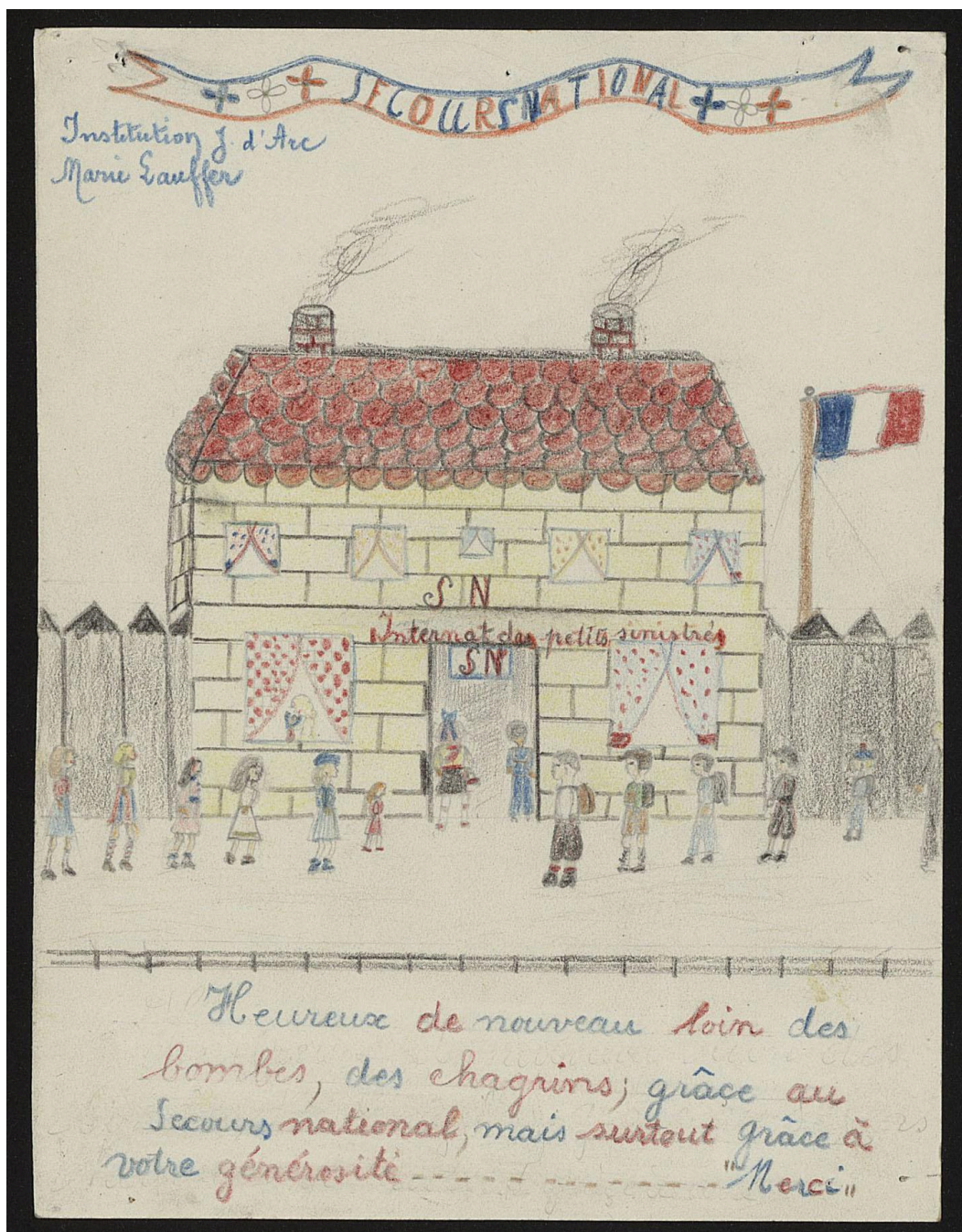
S.N.P. Stegers and M.Dierking
Childhoods in a World at War 1939-1945,
Pedagogical Guide, [RememChild](#),
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Cover image

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<https://www.reseau-canope.fr/musee/fr/maevadez-vous/zoom-sur-les-collections.html>





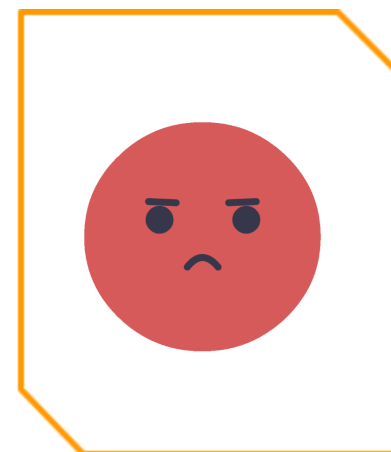
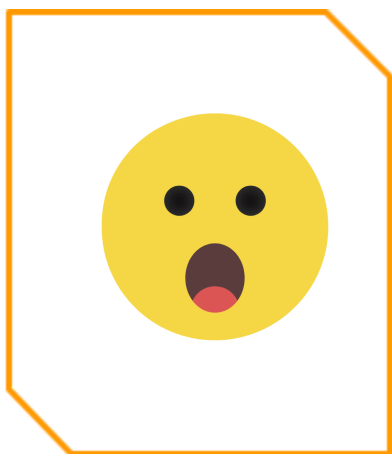
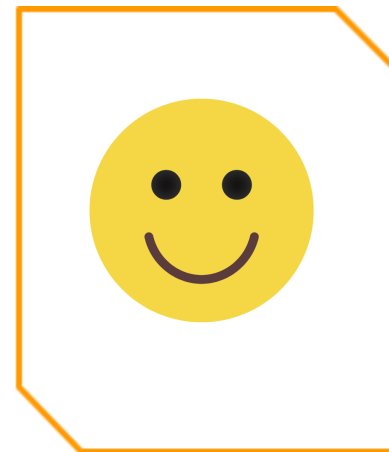
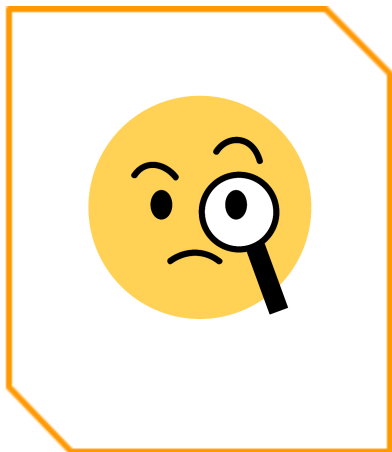


Worksheet 1



Worksheet 2

What are you feeling after seeing the exhibition? Pick the ones that apply.



Worksheet 3

How intense are these feelings? Place the cards where you see them fit.



Low
intensity

High
intensity

About the project

The project REMEMCHILD focuses on giving a voice to children and women and to their experiences during and memories of wartime in Europe, especially related to the Second World War and the early postwar period.

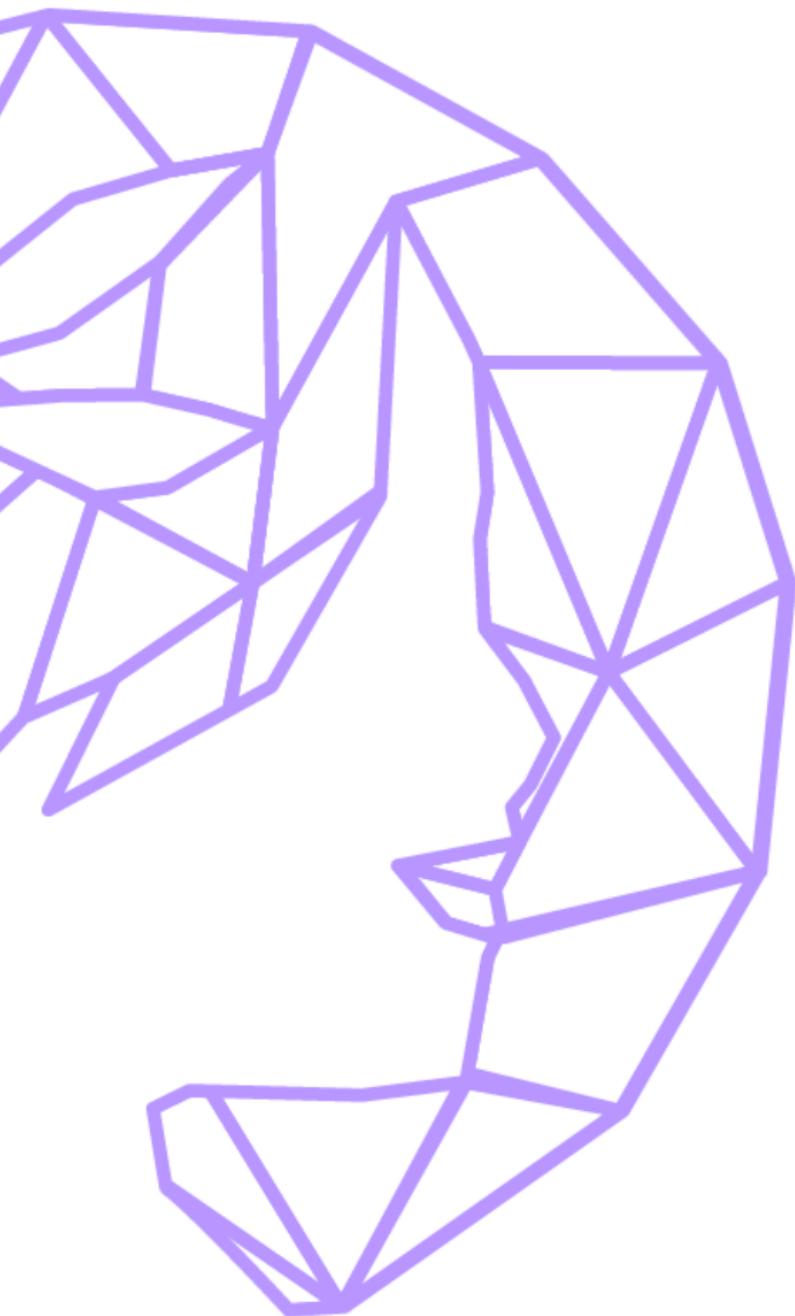
Children formed one of the most vulnerable parts of society during the Second World War. Jewish and Roma children make up a big part of the victims of the Holocaust, children with disabilities were abused and experimented on, and children of members of the Resistance were often victims of violence. During wartime, children are often interned, displaced, orphaned, etc. They are victims, protagonists, survivors of conflicts, and their memory and agency is often forgotten when remembering the events.

During wartime, women cover several key roles. Not only many of them are victims of violence, but also Resistance fighters and combatants, sanitary and medical workers, rear-guard members, humanitarian air volunteers, mothers, protectors and carers for their children and the local communities.

Project Partners

The following organisations are part of the REMEMCHILD project





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